

## Form 1 Curriculum Map

	Autumn Term 2014	Spring Term 2015	Summer Term 2015			
<b>English</b>	Reading, spellings, following Nelson handwriting scheme, grammar, Drama					
	Traditional Tales Stories with familiar settings Sentence Structure (Capital letters and full stops) Reading – word reading and blending known sounds in words. Introduction to weekly spellings.	Poetry Rhymes with predictable and repetitive patterns Non Fiction, Captions and lists	Simple story comprehension, re- telling and writing in complete sentences. Action Verses and Rhymes Non Fiction labels, captions and instructions. Introduction to simple dictionaries.	Poetry with predictable and patterned language from a range of cultures, including playground chants. Non-fiction –writing : simple reports.( News, events, outings).	Information texts including recounts of observations, visits and events. Information books and simple dictionaries.	Non Fiction Information Texts Non Fiction recount Present continuous (ing- verbs)
<b>Maths</b>	Counting; Place value to 20 Number bonds Understanding addition & subtraction to 10 2-D shapes Sets and sorting	Number Bonds Numbers that add to 20 Data Handling Graphs Counting in 2s, 5s and 10s Symmetry	Counting in 2s, 5s and 10s      Mental calculations			
			Place value to 20 Addition and subtraction facts to 20 Problem solving and data handling Measurement- length, weight, capacity 2-D shapes Estimating	Numbers before/ after/ between; Introduce rounding Addition and subtraction to 20 3-D shapes Ordinal numbers	Numbers and place value to 100 Time (o'clock and half past) Right-angles Halving / doubling;	Add/ subtract pairs of nos. up to 20. Halving / doubling; Money – euros and pounds;change Time quarter past and quarter to
<b>Portuguese</b>	Compreensão do oral e expressão oral; Introdução aos fonemas; Desenvolvimento das competências da leitura e da escrita; rimas Outono	Compreensão do oral e expressão oral; Fonemas; Desenvolvimento das competências da leitura e da escrita; rimas Magusto; Natal	Compreensão do oral e expressão oral; Fonemas; Desenvolvimento das competências da leitura e da escrita; Inverno; Carnaval	Compreensão do oral e expressão oral; Fonemas; Desenvolvimento das competências de leitura e da escrita; Primavera	Compreensão do oral e expressão oral; Fonemas;Desenvolvimento das competências da leitura e da escrita; Páscoa	Compreensão do oral e expressão oral; Desenvolvimento das competências da leitura e da escrita; Dia mundial da criança;Verão
<b>Science</b>	Health and Growth Supermarket search, foods for different puposes:Pet diets.Medicines.	Plants and Animals in the local environment. Environment around us, Woodland creatures,plants in the local environment, mini beasts.	Variation . Grouping things, Growing up, Moving around .Plants are different.	Materials. Looking at materials. Natural materials. Heating materials. Changing materials.	Forces and movement : Pushes and pulls Different forces: the force of water, force of wind Slipping and sliding	Electricity Electricity all around us, Be safe with electricity.
<b>Humanities Topic</b>	Around our school - Local features, land use and the environment.	How are our toys different from those in the past? Introduces the concepts of 'old' and 'new' and changes in their own lives.	Transport – learn about a variety of transport. Make use of local area for trips to link with topic.	How can we make our local area safer? Observational fieldwork, which leads to simple decision making about the quality of our environment.	What were seaside holidays like in the past? Develop an understanding of chronology and an ability to ask and answer questions.	Going to the seaside, our locality. Understand how seaside places have evolved over time.
<b>ICT</b>	Word Processing Prewritten blocks of text around the screen	Word Processing Basic keyboard familiarity	Word Processing Text entry Upper / lower case	Word Processing Return, delete, space and print keys	Multimedia/Internet Move graphics Text and graphics	ICT in Society Everyday ICT devices
<b>P.E</b>	Invasion Games football, basketball	Dance	Ball Games	Invasion games football, basketball	Athletics	Striking and fielding games /Net wall games rounders, climbing
<b>Art/DT</b>	Drawing healthy food Self portraits Create geometric pictures using rulers.	Sketching flowers from garden Tile making, Collage	Materials Paper cutting, weaving Collage patterns- study of chosen artist, e.g. Miró	Paint a car/lorry/bike DT - Make own cars with recycled materials (link to Science and Humanities) Observational drawing / sketching.	Paint mixing Observational drawing / sketching. Working with natural materials	The seaside Beach pictures Natural materials Pebble painting
<b>Drama</b>	Drama games(First ten minutes of each lesson throughout the year) Speaking and Listening, vocabulary extension How we move	Interviews using question words Poetry, music and movements Celebrations	Re-enacting stories Past, present and future. Skills Speaking and Listening, vocabulary extension, chronological order,	Fantasy and Reality How things move? Cross - Curriculum Links English, P.S.H.E, P.E. humanities, science	Improvisations on given themes Past, present and future. Speaking and Listening, vocabulary extension, voice projection and expression, sentence construction, listening, confidence building.	Adventure pirates Advertising (Persuasive language) Cross - Curriculum Links English, P.S.H.E, P.E. humanities, music
<b>Music</b>	Musical games and singing Harvest Festival preparations	Rhythm and movement Christmas Carol Concert preparations	Singing skills with action songs Storytelling through music	Elements of Music Instruments of the Orchestra	Recorders and Singing	Recorders and Singing

<b>PSHE/R.E</b>	Classroom rules, responsibility, confidence, Harvest	Play active role as citizens, Christmas	Healthy, safe lifestyle Beliefs and practice	Communication skills Easter	Good relationships Animals and us Visiting a church	Environment, People who help us school grounds
-----------------	--	---	---	--------------------------------	---	--

**Please remember that these maps are very much “works in motion” that will evolve over a period of time!**