

Form 7 Curriculum Map										
	Autumn Term 2017			Spring Term 2018			Summer Term 2018			
<b>English 7R</b>	AR diagnostic  Writing diagnostic 300-400 describe 2 weeks	<i>The Tempest</i> 5 weeks		Argue Persuade Advise  Speeches  Advertising 6 weeks	Post 1914 Prose Group reading texts tbc 5 weeks		Non fiction reading: Newspapers Magazines etc	Fiction reading Short stories Fiction writing Narrative	Poetry Form 8 preparation: Non-fiction writing forms	
<b>English 7P</b>	Writing diagnostic and Accelerated reading 2 weeks	Prose post- 1914 Inside Out and back Again 5 weeks		Language and Non Fiction Writing Argue, persuade and Advise 4 weeks Media 2 weeks	Shakespeare Macbeth  5 weeks	Language Imagine, explore and entertain 2 weeks	Poetry pre and post-1914  4 weeks	Language Focus: Media- Persuasive techniques, emphatic devices; detecting bias	Class novel: guided reading Non-Fiction writing: news reports, advertisements, speeches, film reviews	
<b>Maths Set 1</b>	Properties of Numbers, Fractions, Area	Negative Numbers Sequences Written Calculations Estimating	Using Algebra Geometrical Reasoning Circles Reflection	Averages Formulae Construction and Loci	Bearings and Scale Drawings Handling Data Graphically Decimals and Percentages Interpreting and Sketching Graphs	Rotation and Combined Transformations Brackets and Equations Enlargement	Sequences Pythagoras' Theorem Drawing Graphs		Ratio and Proportion Solving Equations Volume	Percentages Probability 3D Objects and Plans
<b>Maths Set 2</b>	Properties of Numbers, Fractions, Area	Negative Numbers Sequences Rounding Off and Estimating	Using Algebra Geometrical Reasoning Circles Reflection	Averages Formulae Construction and Loci	Bearings and Scale Drawings Handling Data Graphically Decimals and Percentages Interpreting and Sketching Graphs	Rotation and Combined Transformations Brackets and Equations Enlargement	Sequences Pythagoras' Theorem Drawing Graphs		Ratio and Proportion Algebra Review Volume	Percentages Probability 3D Objects and Plans
<b>Portuguese A</b>	Leitura orientada de obras para Educação Literária: textos narrativos e da tradição popular;  Texto não literário: textos dos media e utilitários - BD, notícia, email, publicidade, entrevista;  Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.				Leitura orientada de obras para Educação Literária: o texto narrativo e o texto dramático;  Textos diversos literários e não literários;  Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.			Leitura orientada de obras para Educação Literária: o texto poético;  Textos diversos literários e não literários;  Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.		

<b>Portuguese B A1</b>	Apresentar-se. Identificar-se a si e aos outros. Indicar o país e a nacionalidade. Dar informações sobre nomes e apelidos. Pedir informações sobre nomes e apelidos. Dar informações sobre morada e telefone. Pedir informações sobre morada e telefone. Indicar a idade e a profissão. Saber escrever a data. Descrever a família: Identificar os graus de parentesco. Indicar os graus de parentesco. Indicar posse. Perguntar e indicar a data/ dias da semana. Indicar as estações do ano. Indicar o estado do tempo.  Descrever fisicamente pessoas.  Gramática			Saudar/cumprimentar/apresentar alguém. Expressar gostos. Descrever sentimentos e estados físicos. Indicar causas. Descrever tipos de habitação. Descrever a casa. Situat no espaço pessoas e objetos. Indicar a quantidade. Falar de ações em curso. Falar de situações diferentes simultâneas. Localizar/situat geograficamente. Falar sobre locais na cidade. Perguntar/dar informações sobre localização no espaço.  Gramática				Comunicar na sala de aula. Falar sobre espaços da escola/atividades. Indicar o horário escolar. Descrever diferentes tipos de escolas. Dar opiniões sobre a escola. Identificar alimentos. Falar de hábitos alimentares. Expressar gostos.  Gramática Cont					
	<b>Portuguese History</b>	Das sociedades recoletoras às primeiras civilizações	A herança do Mediterrâneo Antigo e sua influência em Portugal – A Romanização	Cristandade Ocidental e a Expansão Islâmica – influência em	Cristãos e Muçulmanos na Península Ibérica			Portugal no contexto europeu dos séculos XII a XIV	A crise de 1383-1385				
<b>Science</b>	Food and Digestion	States of Matter	Measuring motion	Respiration, Circulatory System	Mixtures	Sound and Light	Reproduction and development	Material Changes	Magnetism	Plants	End of year project		
<b>Computing</b>	Understanding Computers	Scratch		E-Safety	Models and presenting numeric data		Sound Manipulation		Short Film Competition Preparation				
<b>Art</b>	Colour wheel - additive and subtractive synthesis Graphic design - logo Landscape - drawing from direct observation	Masters of art copy - Matisse		3D Kinetic objects	Cultural Heritage - Taj mahal mosaics	Architecture and geometry	Interpretative study - cultural diversity	CD cover for a band of your choice	Objects - drawing from direct observation	Egg tempera painting technique - byzantine era	Illustration - digital and traditional	Scale and enlargement drawing	Ceramics - Bordalo Pinheiro's imaginary

<b>Geography</b>	UN Sustainable Development Goals	(Geog. 2) Weather and Climate	Climate Change	Energy and Societies	Coasts	UN Sustainable Development Goals Project Work			
<b>History</b>	Renaissance, Reformation, Age of Exploration, Tudors			Tudor society		Stuarts	Civil Wars	Great Plague and Fire.	
<b>French</b>	School life and system -Grammar	Family tradition and Life -Grammar		Friends/ Relationships -Grammar	Pastimes and hobbies -Grammar	Meeting point for teens -Grammar	Travelling Grammar	Holidays	
<b>PSHE</b>	Anxieties and worries	Children's rights	Bullying	Personal identity	Learning to Learn		Diversity	Relationships	Risk: Having Fun, Staying Safe
<b>Music</b>	Blues (Performance and Composition)		Drama (Musicals/Plays)		World Music	Drama (Musicals/Plays)	Drama (Musicals/Plays)		
<b>Physical Education -</b>	Pupils will be introduced to the basic skills required within specific sports and be drilled and supported to develop their precision in the execution of these. Assessment will be in the form of Skills Challenges that will provide a % mark of success for each sport or activity and will be used to inform attainment								
	<b>Activities:</b>  Fitness assessment: <ul style="list-style-type: none"> <li>Agility</li> <li>Flexibility</li> <li>Endurance (aerobic)</li> <li>Speed endurance (anaerobic)</li> <li>Strength</li> </ul> Volleyball <ul style="list-style-type: none"> <li>Defensive pass height control (Dig)</li> <li>Underarm serving (back court)</li> <li>Attacking (bump spike over the block)</li> <li>Overhead passing to a team mate (Set)</li> </ul> Basketball: <ul style="list-style-type: none"> <li>Ball control below the legs</li> <li>Dribbling with change of height and direction</li> <li>The free throw</li> <li>Javelin pass</li> </ul>			<b>Activities:</b>  Cross Country: <ul style="list-style-type: none"> <li>Over distance training</li> <li>Fartlek training</li> <li>Time trial training</li> <li>Chase downs training</li> <li>Interval training</li> </ul> Athletics; <ul style="list-style-type: none"> <li>30m sprint</li> <li>High jump</li> <li>Long jump</li> <li>Shot put</li> </ul>			<b>Activities:</b>  Football: <ul style="list-style-type: none"> <li>Control the ball with chest and knees</li> <li>Dribbling laterally, speed &amp; control</li> <li>Drive passing</li> <li>Shooting with power using the laces</li> </ul> Cricket: <ul style="list-style-type: none"> <li>Catching high balls</li> <li>Bowling straight from a run up</li> <li>The cover drive shot when batting</li> <li>Fielding using the chase and return throw</li> </ul>		
<b>Games</b>	<b>Activities:</b>  Team play, rules, tactics and competition  Preparing for the house championships in Volleyball and Basketball and Football			<b>Activities:</b>  Team play, rules, tactics and competition  Preparing for the house championships in Football  Cross country training, Preparation for house championships and Athletics standards day			<b>Activities:</b>  Team play, rules, tactics and competition  TAG rugby Cricket, Baseball Ultimate Frisbee Football Preparation for the house Cricket, Ultimate frisbee championships		

Please note this curriculum map is a work in progress which may change depending on the needs of students.