

Form 7 Curriculum Map										
	Autumn Term 2018			Spring Term 2019			Summer Term 2019			
English 1	AR diagnostic Writing diagnostic 300-400 describe 2 weeks	<i>The Tempest</i> 5 weeks	Argue Persuade Advise Speeches Advertising 6 weeks	Post 1914 Prose Group reading texts tbc 5 weeks		Non fiction reading: Newspapers Magazines etc	Fiction reading Short stories Fiction writing Narrative	Poetry Form 8 preparation: Non-fiction writing forms		
English 2	Writing diagnostic and Accelerated reading 2 weeks	Prose post- 1914 Inside Out and back Again 5 weeks	Language and Non Fiction Writing Argue, persuade and Advise 4 weeks Media 2 weeks	Shakespeare Macbeth 5 weeks	Language Imagine, explore and entertain 2 weeks	Poetry pre and post-1914 4 weeks	Language Focus: Media- Persuasive techniques, emphatic devices; detecting bias	Class novel: guided reading Non-Fiction writing: news reports, advertisements, speeches, film reviews		
Maths Set 1	Properties of Numbers, Fractions, Area	Negative Numbers Sequences Written Calculations Estimating	Using Algebra Geometrical Reasoning Circles Reflection	Averages Formulae Construction and Loci	Bearings and Scale Drawings Handling Data Graphically Decimals and Percentages Interpreting and Sketching Graphs	Rotation and Combined Transformations Brackets and Equations Enlargement	Sequences Pythagoras' Theorem Drawing Graphs		Ratio and Proportion Solving Equations Volume	Percentages Probability 3D Objects and Plans
Maths Set 2	Properties of Numbers, Fractions, Area	Negative Numbers Sequences Rounding Off and Estimating	Using Algebra Geometrical Reasoning Circles Reflection	Averages Formulae Construction and Loci	Bearings and Scale Drawings Handling Data Graphically Decimals and Percentages Interpreting and Sketching Graphs	Rotation and Combined Transformations Brackets and Equations Enlargement	Sequences Pythagoras' Theorem Drawing Graphs		Ratio and Proportion Algebra Review Volume	Percentages Probability 3D Objects and Plans
Maths Set 3	Properties of Numbers, Fractions, Area	Negative Numbers Sequences Rounding Off and Estimating	Using Algebra Geometrical Reasoning Circles Reflection	Averages Formulae Construction and Loci	Bearings and Scale Drawings Handling Data Graphically Decimals and Percentages Interpreting and Sketching Graphs	Rotation and Combined Transformations Brackets and Equations Enlargement	Sequences Pythagoras' Theorem Drawing Graphs		Ratio and Proportion Algebra Review Volume	Percentages Probability 3D Objects and Plans

Portuguese A	<p>Leitura orientada de obras para Educação Literária: textos narrativos e de tradição popular;</p> <p>Texto não literário: textos dos media e utilitários - BD, notícia, reportagem, publicidade, entrevista;</p> <p>Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.</p>			<p>Leitura orientada de obras para Educação Literária: o texto narrativo e o texto dramático;</p> <p>Textos diversos literários e não literários;</p> <p>Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.</p>				<p>Leitura orientada de obras para Educação Literária: o texto poético;</p> <p>Textos diversos literários e não literários;</p> <p>Competências a desenvolver: funcionamento da língua, compreensão oral e escrita, leitura, produção oral e escrita.</p>				
Portuguese B A1	<p>Apresentar-se. Identificar-se a si e aos outros. Indicar o país e a nacionalidade. Dar informações sobre nomes e apelidos. Pedir informações sobre nomes e apelidos. Dar informações sobre morada e telefone. Pedir informações sobre morada e telefone. Indicar a idade e a profissão. Saber escrever a data. Descrever a família: Identificar os graus de parentesco. Indicar os graus de parentesco. Indicar posse. Perguntar e indicar a data/ dias da semana. Indicar as estações do ano. Indicar o estado do tempo. Descrever fisicamente pessoas.</p> <p>Gramática</p>			<p>Saudar/cumprimentar/apresentar alguém. Expressar gostos. Descrever sentimentos e estados físicos. Indicar causas. Descrever tipos de habitação. Descrever a casa. Situat no espaço pessoas e objetos. Indicar a quantidade. Falar de ações em curso. Falar de situações diferentes simultâneas. Localizar/situat geograficamente. Falar sobre locais na cidade. Perguntar/dar informações sobre localização no espaço.</p> <p>Gramática</p>				<p>Comunicar na sala de aula. Falar sobre espaços da escola/atividades. Indicar o horário escolar. Descrever diferentes tipos de escolas. Dar opiniões sobre a escola. Identificar alimentos. Falar de hábitos alimentares. Expressar gostos.</p> <p>Gramática (Cont)</p>				
Portuguese History	Das sociedades recoletoras às primeiras civilizações		A herança do Mediterrâneo Antigo e sua influência em Portugal – A Romanização	A formação da Cristandade Ocidental e a Expansão Islâmica – influência em Portugal	Cristãos e Muçulmanos na Península Ibérica			Portugal no contexto europeu do século XII				
Science	Food glorious food	Heat Transfers	Water	Doctors and Diseases	Sex and Science	Forces and Transport	Materials and Recycling	Going for Gold	All that glitters	Light and Sound	End of year project	
Computing	Types and components of computer systems		Understanding Computers	Scratch		E-Safety		Storage Devices and Media	Models and Presenting Numeric Data	Sound Manipulation	Short Film Competition Preparation	

Art	Colour wheel - additive and subtractive synthesis Graphic design - logo Landscape - drawing from direct observation	Masters of art copy - Matisse	3D Kinetic objects	Cultural Heritage - Taj mahal mosaics	Architecture and geometry	Interpretative study - cultural diversity	CD cover for a band of your choice	Objects - drawing from direct observation	Egg tempera painting technique - byzantine era	Illustration - digital and traditional	Scale and enlargement drawing	Ceramics - Bordalo Pinheiro's imaginary
Geography	Weather and Climate		Population	Urbanisation		Using GIS	Coasts		Our Warming Planet			
History	Renaissance, Reformation, Age of Exploration, Tudors			Tudor society		Stuarts	Civil Wars		Great Plague and Fire.			
French	Glad to be back-Grammar	Family tradition and Life -Grammar		Relationships Pastimes and hobbies -Grammar		School life and system Friends -Grammar	In shape Meeting point for teens Travelling -Grammar		City/Country/ Environment/Holidays -Grammar			
PSHE	Anxieties and worries	Children's rights	Bullying	Personal identity	Learning to Learn		Diversity	Relationships		Risk: Having Fun, Staying Safe		
Music	Blues (Performance and Composition)		Drama (Musicals/Plays)		World Music		Drama (Musicals/Plays)	Drama (Musicals/Plays)				
Physical Education -	Pupils will be introduced to the basic skills required within specific sports and be drilled and supported to develop their precision in the execution of these. Assessment will be in the form of Skills Challenges that will provide a % mark of success for each sport or activity and will be used to inform attainment											
	Activities: Fitness assessment: <ul style="list-style-type: none"> Agility Flexibility Endurance (aerobic) Speed endurance (anaerobic) Strength Volleyball <ul style="list-style-type: none"> Defensive pass height control (Dig) Underarm serving (back court) Attacking (bump spike over the block) Overhead passing to a team mate (Set) Basketball: <ul style="list-style-type: none"> Ball control below the legs Dribbling with change of height and direction The free throw 				Activities: Cross Country: <ul style="list-style-type: none"> Over distance training Fartlek training Time trial training Chase downs training Interval training Athletics; <ul style="list-style-type: none"> 30m sprint High jump Long jump Shot put 				Activities: Football: <ul style="list-style-type: none"> Control the ball with chest and knees Dribbling laterally, speed & control Drive passing Shooting with power using the laces Cricket: <ul style="list-style-type: none"> Catching high balls Bowling straight from a run up The cover drive shot when batting Fielding using the chase and return throw 			

	<ul style="list-style-type: none"> Javelin pass 		
Games	<p>Activities:</p> <p>Team play, rules, tactics and competition</p> <p>Preparing for the house championships in Volleyball and Basketball and Football</p>	<p>Activities:</p> <p>Team play, rules, tactics and competition</p> <p>Preparing for the house championships in Football</p> <p>Cross country training, Preparation for house championships and Athletics standards day</p>	<p>Activities:</p> <p>Team play, rules, tactics and competition</p> <p>TAG rugby Cricket, Baseball Ultimate Frisbee Football Preparation for the house Cricket, Ultimate frisbee championships</p>

Please note this curriculum map is a work in progress which may change depending on the needs of students.