

Form 8 Curriculum Map

	Autumn Term 2018			Spring Term 2019		Summer Term 2019		
English 1	Persuasive writing and speech- making Contemporary fiction – <i>Follow me Down</i>	<i>Follow me Down</i> Developing analytical skills Literary Essay writing	Creative writing	Poetry Contemporary drama - <i>Chaucer</i>	Shakespeare Creative writing	Prose fiction Exam preparation	IGCSE start	
English 2	Non-fiction reading (diagnostic) Biographies Helen Keller Anne Frank Marie Curie	Shakespeare <i>Merchant of Venice</i>	Non-fiction writing (explain, advise, inform) Poetry	Fiction writing	Travel writing (inform, persuade, advise)	Language revision and exam preparation	IGCSE Literature: prose	
Mathematics Sets 1 and 2	Unit 1 Working with Numbers Using Algebra Geometrical Reasoning	Unit 1 Data Handling Unit 2 Using Fractions Working with Indices Scatter graphs Standard Form	Unit 1 Congruent shapes and construction Multiplying brackets Unit 3 Percentages Sequences Unit 4 Area and Volume Transformations Unit 5 Gradient of a line	Unit 3 Shape and Space Pythagoras Unit 4 Simultaneous Equations Unit 5 Trigonometry	IGCSE begins			
Portuguese A	<ul style="list-style-type: none"> Textos dos Media e Instrukionais (cartoon, ensaio, entrevista, blogue, artigo informativo, regulamento, receita) Leitura orientada de obras para educaao literaria.(texto narrativo) Gramatica 			<ul style="list-style-type: none"> Leitura orientada de obras para educaao literaria.(texto narrativo e texto dramatico) Gramatica 		<ul style="list-style-type: none"> Leitura orientada de obras para educaao literaria (texto poetico) Gramatica 		
Portuguese B	<ul style="list-style-type: none"> Regresso as aulas Ferias e viagens Gramatica 	-Jovens de todo o mundo -Desporto e lazer -Gramatica	-Compras -Moda e vestuario -Gramatica	Saude e alimentaao -Comidas e bebidas -Gramatica	<ul style="list-style-type: none"> Cidade vs campo Gramatica 	<ul style="list-style-type: none"> Servios publicos Comunicaao Gramatica 	Regioes de Portugal	
Portuguese History	Expansao e Mudana nos seculos XV e XVI		Portugal no contexto europeu dos seculos XVII e XVIII	Absolutismo e Mercantilismo numa Sociedade de Ordens		A Cultura em Portugal face aos dinamismos da Cultura Europeia		A acao reformista do Marques de Pombal

Science	Unit 1 Plants	Unit 4 - Atoms	Unit 9 Forces in Action	Unit 2 Living things in their environment	Unit 5 – Energy, Unit 6 – Chemical Reactions	Unit 10 Electricity	Unit 3 Variation and Inheritance	Unit 7 Salts, Unit 8 Rates	Unit 11 Energy	Bridging the gap with IGCSE				
Computing	Networks	Connecting to the Internet	Control and Monitoring MSW Logo	Using computers effectively and responsibly	HTML & CSS		Data Analysis	Introduction to Practical KS4 ICT	Short Film Competition Preparation					
Art	Observational drawing - human figure	Psychology	Graphic/fashion design - modules and patterns	3D Project - world masks	Candle making and design	World Heritage sites - presentation	Observational drawing - Architecture	Structure and function	Graphic design - magazine	Masters of art copy - Paul Gauguin	Geometry forms - stars and spirals	Interpretative study - memories	Flip book	Ceramics tile glazing
Geography	Globalisation and TNCs	Natural Hazards		Development	Oceans	THE BRICS		Rocks and Soil - Geology						
History	The French Revolution and Napoleon			The Industrial Revolution			Causes and events of World War 1.		The role of women in 19 th and early 20 th century society.					
French	-Back to school/Glad to be back -Holiday and travels -Grammar		-Teen time -Sports and Leisure -Grammar		-Shopping -Fashion and clothes -Grammar		Food and health -Grammar	-City life -Grammar		-Public services -Post & comms -Grammar	-France: Regions			
Music	Film Music and Drama		Popular Music through the ages		Indian Classic Music and Dance	20 th Century music	Musical Futures (Song writing and Bands)							
PSHE	Self Esteem	Personal Identity	Bullying	Body Image	Learning to Learn	Your Money, Your Life	Relationships		Risk: Staying Safe					
Physical Education	Pupils will be introduced to the basic skills required within specific sports and be drilled and supported to develop their precision in the execution of these. Assessment will be in the form of Skills Challenges that will provide a % mark of success for each sport or activity and will be used to inform attainment													
	Activities: Fitness assessment: <ul style="list-style-type: none"> Agility Flexibility Endurance (aerobic) Speed endurance (anaerobic) Strength Volleyball <ul style="list-style-type: none"> Reactive Defensive pass (Dig) Underarm serving (back court corner) Attacking (dominant arm spike) Moving Overhead passes to a team mate (Set) Basketball: <ul style="list-style-type: none"> Ball control above the head Dribbling with eyes on the opponent 				Activities: Cross Country: <ul style="list-style-type: none"> Over distance training Fartlek training Time trial training Chase downs training Interval training Athletics; <ul style="list-style-type: none"> 30m sprint High jump Long jump Shot put 				Activities: Football: <ul style="list-style-type: none"> One touch control and turning Dribbling with change of direction to maintain possession Passing the ball with the outside of the foot Shooting with power and placement Cricket: <ul style="list-style-type: none"> Catching fast returns as a wicket keeper Bowling accurately with a run in The hook or pull shot Accurate return throws to the stumps 					

	<ul style="list-style-type: none"> • The 3-point shot • Precision passing and ball retention 		
Games	Activities: Team play, rules, tactics and competition Preparing for the house championships in Volleyball and Basketball	Activities: Team play, rules, tactics and competition Preparing for the house championships in Football Cross country training, Preparation for house championships and Athletics standards day	Activities: Team play, rules, tactics and competition TAG rugby Cricket, Baseball Ultimate Frisbee Football Preparation for the house Cricket, Ultimate frisbee championships

Please note this curriculum map is a work in progress which may change depending on the needs of students.