

Form 2 Curriculum Map

	Autumn Term 2018		Spring Term 2019		Summer Term 2019		
English	Phonics- (Teaching handwriting, reading and spelling skills) , using joined up handwriting, grammar skills						
	Narrative – oral and written weekend news; story settings, story openings and using spoken words in stories. Poetry – Looking at shape poems. Write shape poems. Non Fiction – simple instructions (group and class discussions related to topic, key words, chronological order) Whole text study Roald Dahl ‘The Magic Finger / The Twits’		Narrative – oral and written retelling of stories, writing and reading own work. Myths legends and fables Poetry - rhyming words in poetry, sound poetry Non Fiction – research on the computer eg for famous buildings, using non-fiction books to do research		Narrative - Book reviews, writing letters, writing a news report Poetry – riddles, tongue-twister, humorous verse Non Fiction - discussing findings from research, asking and answering questions to obtain further information.		
Maths	Addition and Subtraction to 1,000; Problem Solving; Mental calculations						
	Place Value up to 1000 Number bonds up to 20 /System / Sequencing;		2-D shapes; 3-D shapes; Multiplication(x2, 3, 5, 10) ; Data handling		Multiplication (x2, 3,4,5,10)		
			Data handling; 3-D shapes	Rounding up/ down; Money	Division (of 3 & 4 x tables) Measurement (Length & Weight, l and ml) Time; Fractions		
Portuguese	<u>Oralidade:</u> Respeitar regras da interação discursiva Escutar discursos para aprender e construir conhecimentos Produzir um discurso oral com correção <u>Leitura e Escrita:</u> Ler textos diversos Apropriar-se de novos vocábulos Organizar a informação de um texto lido Compreender um textos escrito Desenvolver o conhecimento da ortografia Mobilizar o conhecimento da pontuação <u>Iniciação à Educação Literária</u> <u>Gramática:</u> Explicitar regularidades no funcionamento da língua Compreender formas de organização do léxico <u>Outono: Magusto; Natal</u>		<u>Oralidade:</u> Respeitar regras da interação discursiva Escutar discursos para aprender e construir conhecimentos Produzir um discurso oral com correção <u>Leitura e Escrita:</u> Ler textos diversos Apropriar-se de novos vocábulos Organizar a informação de um texto lido Compreender um textos escrito Desenvolver o conhecimento da ortografia Mobilizar o conhecimento da pontuação Redigir corretamente um texto narrativo <u>Iniciação à Educação Literária</u> <u>Gramática:</u> Explicitar regularidades no funcionamento da língua Compreender formas de organização do léxico <u>Inverno: Carnaval, primavera</u>		<u>Oralidade:</u> Respeitar regras da interação discursiva Escutar discursos para aprender e construir conhecimentos Produzir um discurso oral com correção <u>Leitura e Escrita:</u> Ler textos diversos Texto poético Apropriar-se de novos vocábulos Organizar a informação de um texto lido Compreender um textos escrito Desenvolver o conhecimento da ortografia Mobilizar o conhecimento da pontuação Redigir corretamente <u>Iniciação à Educação Literária</u> <u>Gramática:</u> Explicitar regularidades no funcionamento da língua Compreender formas de organização do léxico		
	Science		Science		Science		
The Senses Unit 4 Explore human senses and the ways we use them to learn about our world.		Looking after Ourselves Unit 2 Know life processes common to humans and animals include nutrition (water and food) Explore and research exercise and the adequate, varied diet needed to keep healthy. Know that some foods can be damaging to health e.g. very sweet and fatty foods.		Investigating Materials Unit 5 Characteristics of materials Range and properties of materials. Comparing and testing materials.		Looking after Plants. Unit 1 Know that plants have roots, leaves, stems and flowers. Explain observations that plants need water and light to grow. Know that water is taken in through the roots and transported through the stem. Know that plants need healthy roots, leaves and stems to grow well. Know that that plant growth is affected by temperature.	
Living Things Unit 3 Can sort living things into groups. Can describe differences between living and non-living things. Know life processes common to humans and animals. Know that plants need healthy roots, leaves and stems to grow well.		Forces and Movement Unit 6 Know that pushes and pulls are examples of forces. Know that forces can be measured with forcemeters. Explore how forces can change the shape of objects. Explore how forces can make objects start or stop moving. Explore how forces including friction can make objects move faster or slower or change direction.		Humanities		Environmental issues. Looking at recycling, reducing and re-using. Developing geographical skills and ideas – our locality and beyond. Focus on Global Goals	
Environmental issues. Looking at recycling, reducing and re-using. Developing geographical skills and ideas – our locality and beyond. Focus on Global Goals		. Remembrance Day Children in World War 2 Unit 19		Famous buildings and famous people from around the World. Research the history of famous people and buildings. Timelines.		Directions and compass points. Living on an island	
Computing		Computing		Computing		Computing	
Review computing skills and internet safety Check keyboard knowledge Typing skills		Review computing skills Check keyboard knowledge Typing skills Research skills - ongoing		Insert – Word art Clip Art Page formatting		Insert – Word art Clip Art Page formatting	
Programming and coding Photography Typing skills Research skills for project work		Programming and coding Photography Typing skills Research skills for project work		Programming and coding Photography Typing skills Research skills for project work		Programming and coding Photography Typing skills Research skills for project work	

P.E	<p>Fundamental Movement skill games</p> <ul style="list-style-type: none"> • locomotor (e.g. running, skipping, galloping) • non-locomotor (e.g. balances and shapes) • manipulative (e.g. throwing, catching, kicking). 	<p>Gymnastics</p> <ul style="list-style-type: none"> • (BAGA Level 4) 	<p>Target games</p> <ul style="list-style-type: none"> • shot selection, judging distance, preventing points, and protecting the shot 	<p>Dance</p> <ul style="list-style-type: none"> • Basic travelling skills, Begin to handle equipment with control • Using the body to communicate feelings, Understand how different parts of the body are able to move • Using the themes The water cycle & Patterns 	<p>Striking and Fielding games</p> <ul style="list-style-type: none"> • striking the object to an open space, reducing space on defence, scoring points and retiring players from the game. Throwing, under and over arm towards a target, Catching a falling ball below the chest, Striking a large object thrown up by self with hand or foot, Chasing moving objects and stopping them (Reactions) 	<p>Sports day events:</p> <ul style="list-style-type: none"> • Boundary race • Tug-of-War • Standing long jump • Cricket ball throw • 30m sack race • 30m egg & spoon race
Games	<p>Endurance activities</p> <ul style="list-style-type: none"> • Chasing & Fleeing games. • Evading opponents, reaching opponents, trapping and sending/reacting to misleading signals 	<p>Invasion games 1 - Slide tag</p> <ul style="list-style-type: none"> • Maintaining possession, attacking and/or defending a goal, winning the ball 	<p>Invasion games 2 - Guard the Pin</p> <ul style="list-style-type: none"> • Maintaining possession, attacking and/or defending a goal, winning the ball 	<p>Team games & Climbing</p> <ul style="list-style-type: none"> • Team building, communication and trust. Tactical problems relating to cooperation games include communication, cooperation, teamwork, trust, and problem solving. 	<p>Invasion games 3 - Priarie Dog Pick off</p> <ul style="list-style-type: none"> • maintaining possession, attacking and/or defending a goal, winning the ball 	<p>Mini football leagues</p> <ul style="list-style-type: none"> • Controlling the ball • 2 pitches across the Astro • Team work • Outcome based leagues
Art	<p>Drawing</p> <p>Using a range of media to draw still life and close observational work Art/ Humanities focus Australia</p>	<p>Printing</p> <p>Aboriginal Art.</p>	<p>Collage</p> <p>Mixed Media</p> <p>Exploring colours, shade and tone.</p>	<p>Sculpture</p> <p>Linked to materials and their properties</p>	<p>Painting</p> <p>Looking at line, shape and colour. Use charcoal and pastel crayons to explore shading in Art work.</p>	<p>Painting</p> <p>Looking at line, shape and colour with a focus on textiles</p>
Music	<p>Storytelling through music with singing for Harvest Festival preparations</p>	<p>Recorders with singing for Christmas Carol Concert and assemblies</p>	<p>Singing skills with Actions songs and diction practice for hymns</p>	<p>Elements of Music and Instruments of the Orchestra</p>	<p>Basic theory with tuned percussion work</p>	<p>Recorders and Singing, concert preparation</p>

Please remember that these maps are very much “works in motion” that will evolve over a period of time!