

### Form 3 Curriculum Map

	Autumn Term 2018		Spring Term 2019		Summer Term 2019	
<b>English</b>	Jolly Grammar - Spellings, joined up handwriting , grammar, sentence level/ word level work					
	Whole text study: Diary of a Killer Cat / The Gold in the Grave		Fantasy stories	News reports Poetry from different times and cultures	Whole text study Roald Dahl “The Twits” or “George’s Marvellous Medicine”	
	Historical fiction	Non-chronological reports Play scripts & poetry on common themes			Stories with issues and dilemmas	Explanations and persuasion Poetry in a variety of forms
<b>Maths</b>	Addition up to, subtraction to 10,000; Mental calculations – weekly mental arithmetic test; Multiplication (2, 3, 4, 5, 10);					
	Place value Multiplying and dividing by 10 Addition, subtraction, Multiplication facts Doubles Multiplying 2 digit by 1 digit		Measuring weight Telling the time Area Perimeter Tally charts & bar charts Pictograms Carroll & Venn diagrams	Multiplication (6, 7, 8 & 9)		
			Decimals Positive and negative numbers Odd and even Addition, subtraction Multiplication, division Angles and turning Position and direction	Division (up to 10x10)		Measuring capacity Measuring time Calculating time Area and perimeter Tables and bar charts Frequency tables and tree diagrams Carroll & Venn diagrams
<b>Portuguese</b>	Desenvolver o gosto pela Leitura; Desenvolver as competências da Leitura; Ler e compreender textos diversos; Desenvolver a Escrita: planificar e escrever textos narrativos e descritivos; Gramática; Explicitar aspetos fundamentais da fonologia do Português; Conhecer propriedades das palavras; Analisar e estruturar unidades sintáticas; Ler e ouvir ler textos para Educação Literária; Outono, Magusto, Natal.		Desenvolver o gosto pela Leitura; Desenvolver as competências da Leitura; Ler e compreender textos diversos; Desenvolver a Escrita: planificar e escrever textos narrativos e outros; Gramática; unidades sintáticas; Ler e ouvir ler textos para Educação Literária; Inverno, Carnaval Explicitar aspetos fundamentais da fonologia do Português; Conhecer propriedades das palavras; Analisar e estruturar, primavera.		Desenvolver o gosto pela Leitura; Desenvolver as competências da Leitura; Ler e compreender textos poéticos e outros; Desenvolver a Escrita: planificar e escrever textos diversos; Gramática; Explicitar aspetos fundamentais da fonologia do Português; Conhecer propriedades das palavras; Analisar e estruturar unidades sintáticas; Ler e ouvir ler textos para Educação Literária; Santos Populares	
<b>Science</b>	Moving & Growing	Habitats	States of Matter	Electricity and Magnetism	Friction	Sound
<b>Humanities</b>	History – Ancient Egypt Find out about their way of life. Develop understanding of characteristics of a society. Geography –map and atlas skills Develop geographical skills and vocabulary, cross curricular links with Ancient Egypt. Art/ Humanities focus on Europe		History -Ancient Greece Find out about the ancient Greek empire using a range of archaeological and written sources. Geography – Weather around the World. To develop ideas about weather conditions around the World.		History – The Celts To introduce the Celts and follow on work studied in Ancient Egypt and the Greeks. Geography – Investigating our local area. Develop ideas and skills by studying their own locality.	
<b>Computing</b>	Word Processing Two hands for text entry Scroll bar and arrow key	Word Processing Graphic image + text Word Art features	Word Processing Load, retrieve and save Backspace Basic spell checking	Multimedia/Internet CD Rom CD/internet pictures websites	Multimedia/Internet Multimedia presentation Use e-mail <a href="#">Scratch</a>	ICT in Society ICT inside the school
<b>P.E</b>	Fundamental Movement skill games <ul style="list-style-type: none"><li>• locomotor (e.g. running, skipping, galloping), non-locomotor (e.g. balances and shapes), manipulative</li></ul>	Gymnastics <ul style="list-style-type: none"><li>• (BAGA Level 3)</li></ul>	Target games <ul style="list-style-type: none"><li>• shot selection, judging distance, preventing points, and protecting the shot, Coordination, Adjusting to feedback</li></ul>	Dance <ul style="list-style-type: none"><li>• Learning simple movement patterns, Coordinating arm and leg movements with music, Moving with expression - Henry VIII</li></ul>	Invasion games 3 - Cross over <ul style="list-style-type: none"><li>• maintaining possession, attacking and/or defending a goal, winning the ball</li></ul>	Sports day events: <ul style="list-style-type: none"><li>• Boundary race</li><li>• Tug-of-War</li><li>• Standing long jump</li><li>• Cricket ball throw</li><li>• 30m sack race</li></ul>

	(e.g. throwing, catching, kicking).		Precision			<ul style="list-style-type: none"> <li>30m egg &amp; spoon race</li> </ul>
<b>Games</b>	<p>Endurance activities</p> <ul style="list-style-type: none"> <li>Chasing &amp; Fleeing games, Evading opponents, reaching opponents, trapping and sending/reacting to misleading signals</li> </ul>	<p>Invasion games 1 - Speed Ball</p> <ul style="list-style-type: none"> <li>maintaining possession, attacking and/or defending a goal, winning the ball</li> </ul>	<p>Invasion games 2 - Prairie Dog Pick off</p> <ul style="list-style-type: none"> <li>maintaining possession, attacking and/or defending a goal, winning the ball</li> </ul>	<p>Team games &amp; Climbing</p> <ul style="list-style-type: none"> <li>Team building, communication and trust. Tactical problems relating to cooperation games include communication, cooperation, teamwork, trust, and problem solving.</li> </ul>	<p>Mini football leagues</p> <ul style="list-style-type: none"> <li>Dribbling with the ball</li> <li>2 pitches across the Astro</li> <li>Team work</li> <li>Outcome based leagues</li> </ul>	<p>Striking and Fielding games</p> <ul style="list-style-type: none"> <li>striking the object to an open space, reducing space on defence, scoring points and retiring players from the game, Throwing, under arm towards a batter, Catching a falling ball above the shoulders, Striking an object thrown by a bowler, Learning &amp; applying the rules of rounders</li> </ul>
<b>Art</b>	<p>Pattern and Collage</p> <p>Looking at the work of artists, e.g. Paul Klee, Matisse, Victor Varsarely.</p>	<p>Sculpture</p> <p>e.g. using clay, gummed tape and paper rolls.</p>	<p>Printing</p> <p>Making and using templates.</p>	<p>Painting</p> <p>Using different painting techniques. Colour mixing</p>	<p>Textile</p> <p>Dyeing, making backgrounds and printing blocks.</p>	<p>Drawing</p> <p>Looking at the work e.g. of Van Gogh. Looking at shape and line. Dark and light.</p>
<b>Music</b>	<p>Storytelling through music with singing for Harvest Festival preparations</p>	<p>Recorders with singing for Christmas Carol Concert and assemblies</p>	<p>Singing skills with Actions songs and diction practice for hymns</p>	<p>Elements of Music and instruments of the Orchestra</p>	<p>Basic theory with and keyboard skills</p>	<p>Recorders and Singing,</p>
<b>PSHE</b>	Diwali	Christmas				